



Becoming Readers: Vocabulary Map for Reading

Due to the nature of continuous teaching of reading in the curriculum and across the year – vocabulary is given across the year and not broken into terms.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Little Wandle Vocabulary: Listening, attention, sound, oral blending, oral segmenting, phonics, sounds, initial sound, phoneme, grapheme, hear, identify, articulate, word</p> <p>Reading: Print, word, book, page, left to right, top to bottom, rhymes, syllable, sounds, initial sounds, stories, vocabulary</p>					
Reception	<p>Little Wandle Vocabulary: Alphabetic code, adjacent consonants, alien words, blend, catchphrase, chunk it up, compound word, phoneme, digraph, trigraph, split vowel digraph, fluency, GPC, grapheme phoneme correspondence, mnemonic, syllable, multi syllable word, blending, automaticity, prosody, reading, sound button, sound talk, speedy sounds, tricky words, vowel sound</p> <p>Reading: read, letters, sounds, common exception words, phonics, books, reading, fluency, prosody, re-read, re-telling, narratives, story, key events, anticipate and predict, rhymes, poems, non-fiction, role play, author, illustrator, alphabet, sound blending, sentence</p>					
Year One	<p>Little Wandle Vocabulary: Alphabetic code, adjacent consonants, alien words, alternative pronunciation, alternative spelling, blend, catchphrase, chunk it up, compound word, phoneme, digraph, trigraph, split vowel digraph, fluency, GPC, grapheme phoneme correspondence, homograph, homophone, mnemonic, syllable, multi syllable word, blending, automaticity, prosody, prefix, suffix, prosody, reading, sound button, sound talk, speedy sounds, tricky words, vowel sound</p>					

Headteacher: Mrs Emily Howley (BA Hons, MA, NPQH)

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	<p>Reading: Phonics, decode, graphemes, grapheme phoneme correspondent, read, blending, common exception words, syllables, contractions, fluency, automaticity, prosody, comprehension, listen, discussion, poems, stories, non-fiction, fairy tales, traditional tales, predictable phrases, recite, character, setting, plot, title, inference,</p> <p>Terminology for Pupils taken from Appendix 2 of the National Curriculum: letter, capital letter word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark</p>
Year Two	<p>Little Wandle Vocabulary: As for Year One if requiring Little Wandle teaching in Year 2</p> <p>Reading: decode, automaticity, automatic reading, prosody, fluency, comprehension, graphemes, alternate graphemes, multi-syllabic, syllables, suffixes, common exception words, reading, reading for pleasure, listen, discuss, express views about, contemporary poetry, classic poetry, stories, non-fiction, sequence of events, retelling, fairy tales, traditional tales, recurring literacy language, clarifying, vocabulary, reciting, intonation, repertoire, text, inference, deduction, predicting,</p> <p>Terminology for Pupils taken from Appendix 2 of the National Curriculum: noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma</p>

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