

Parent survey summary - Spring 2026

Thank you to everyone who completed our annual parent survey. We received 43 responses, and we really appreciate you taking the time to share your thoughts with us. Your feedback helps us continue to grow and improve as a school.

Our staff team at Ghost Hill works incredibly hard, and we are proud of the supportive, collaborative ethos we have built together. We have put together a document that responds to as many of your comments as possible.

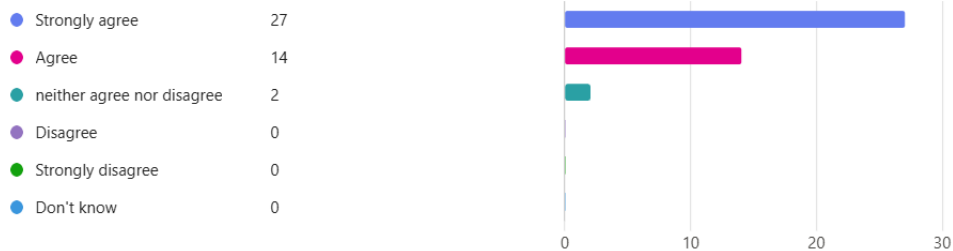
Some of the feedback is related to individual children. Because the survey is anonymous, we are unable to follow up directly in those cases. If you feel your concern hasn't been addressed, please do get in touch and make an appointment with Mrs Westall—we are always happy to discuss things further.

Overall feedback is really positive and the vast majority of parents would recommend the school to others. Please see the data below:

1. How many children do you have who attend this school? (0 point)

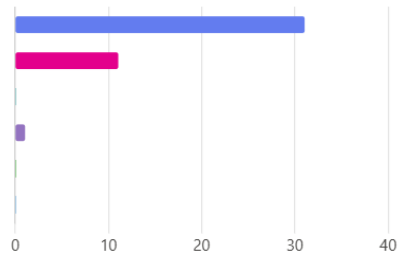


2. My child is happy at this school (0 point)



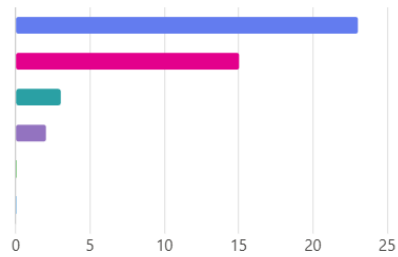
3. My child feels safe at this school (0 point)

● Strongly agree	31
● Agree	11
● neither agree nor disagree	0
● Disagree	1
● Strongly disagree	0
● Don't know	0



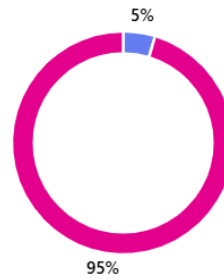
4. The school makes sure its pupils are well behaved (0 point)

● Strongly agree	23
● Agree	15
● Neither agree nor disagree	3
● Disagree	2
● Strongly disagree	0
● Don't know	0



5. Has your child been bullied at this school (0 point)

● Yes	2
● No	41



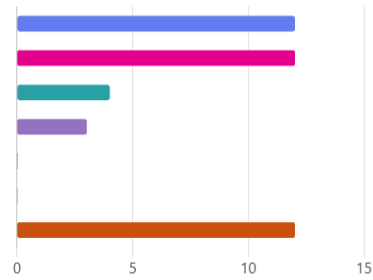
6. When the bullying took place, the school dealt with it quickly and effectively (0 point)

● strongly agree	0
● Agree	1
● Neither agree nor disagree	0
● Disagree	1
● Strongly disagree	0
● don't know	0



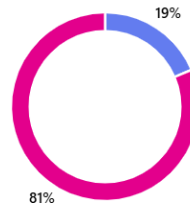
7. When I have raised concerns with the school they have been dealt with properly (0 point)

Strongly agree	12
Agree	12
Neither agree nor disagree	4
Disagree	3
Strongly disagree	0
Don't know	0
Not applicable, I have not raised any concerns	12



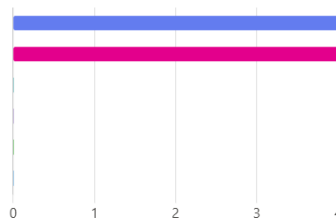
8. Does your child have Special Educational Needs and/or Disabilities (0 point)

Yes	8
No	35



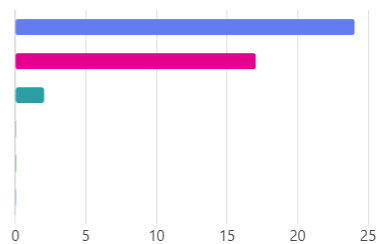
9. My child has SEND, and the school gives them the support they need to succeed (0 point)

Strongly agree	4
Agree	4
Neither agree nor disagree	0
Disagree	0
Strongly disagree	0
Don't know	0

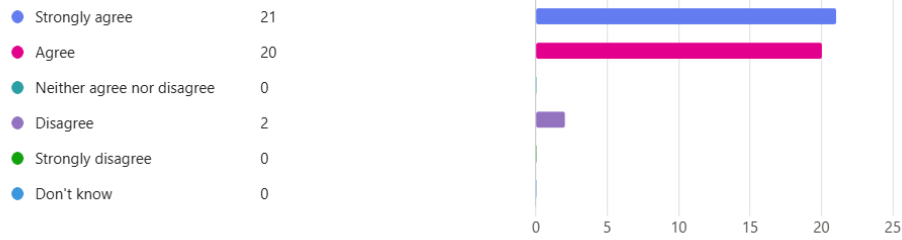


10. The school gives my child/children the right support to enable them to learn well (0 point)

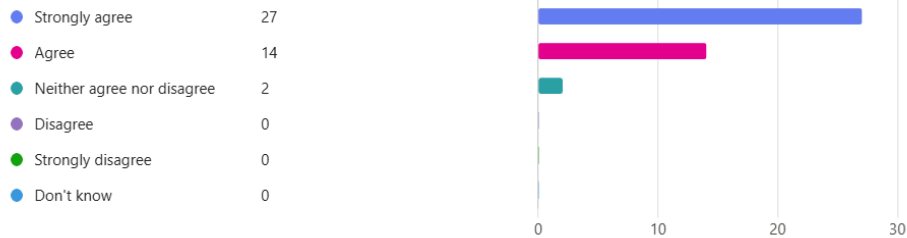
Strongly agree	24
Agree	17
Neither agree nor disagree	2
Disagree	0
Strongly disagree	0
Don't know	0



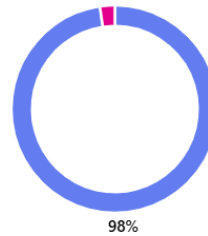
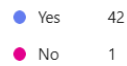
11. The school communicates well with me about the things I need to know (0 point)



12. When the school makes decisions, it has the child's best interests at heart. (0 point)



14. I would recommend this school to another parent (0 point)



Here is some of the feedback

We really love GH school. It's not just a school, there's a wonderful sense of community with it. The teachers, teaching assistants and staff show genuine care and commitment towards the children and their development. The head is present, approachable and available to speak to if needed. I really like that she is regularly at gate each morning and approachable to chat to if needed. I also love that the receptionist is helpful and approachable to ask questions where needed and that she also knows the children. The school also has some fantastic extra curricular opportunities for the children to take part in, as well as a school council and leadership opportunities to help develop oracy, leadership and team work skills at such a young age.

Great communication, excellent staff

The warm welcome and caring environments.

"Friend in deed" link is brilliant and care home visits, lots of children having the opportunity to be on the school council. Really good communication from school. Lots of wonderful teachers and TAs who make learning fun for the children. Mrs Westall being in front of the school every morning - open communication. Lots of different ways to celebrate children's successes.

The support that our daughter has received from Mrs Jennings and the rest of the Reception team has been amazing. We have seen so much progress over the last few months, and we can not thank the team enough for all that they are doing.

I have one child in nursery and one in year 1. Both absolutely love going to school and are thriving with their learning. I know they are always safe and cared for.

The school have been so nurturing for my son. All staff have been mindful of his needs and allowed him to thrive in an environment he feels safe and valued in.

The school does an incredible job catering to the needs of each individual child. Parents are also an extended part of the community and it feels like to school cares about their wellbeing as much as the children's. There is a great sense of community and belonging. Character education is taken seriously and talked about regularly with the children.

Communication is very good

Here is a summary of some of the responses to the constructive feedback, in themes:

Parent Involvement in School Life

We are planning a series of PE sessions in the first half of the Summer Term where parents can join their children in school. We hope to offer similar opportunities in other subjects as the year goes on.

Sporting Opportunities

We track participation to ensure every child takes part in at least one sporting event beyond school by the time they leave us, including festivals, partnership events, and club-led activities. Children in receipt of pupil premium have equal access to all opportunities.

School Meals

On rare occasions when the internet fails, staff may not be able to see recorded meal choices. Otherwise, we always follow the choices parents select. Children continue to have a range of meal options, including main meals, vegetarian meals, jackets, pasta, bread and salad daily.

Curriculum Information

Reception, Year 1 and Year 2 families receive half-termly learning overviews or home work ideas linked to the learning for that halfterm. Weekly newsletters share updates, events and themed days. Tapestry provides regular insights for Nursery, Reception and, in a different format, Year 1.

Playtimes

Children have access to climbing and gym equipment, a music station, tunnels, scooters, a storytelling chair and smaller play items. We are also adding more equipment funded by the Friends of School. Adults and trained Year 2 playleaders support games and offer quieter spaces when needed.

Maths Support

Most maths support takes place within lessons, with tasks adapted to individual needs.

School Discos

We will explore the possibility of hosting discos at school next academic year, subject to key-holder availability.

English/Spelling Apps and Homework

We are happy to explore a spelling or reading equivalent to Numbots, subject to budget. A homework survey will be sent out in the Summer Term to gather more parent views.

Event & Parents' Evening Times

We aim to offer a balanced mix of daytime and evening events, taking into account children's ages, staff capacity and the varied working patterns of our families. Parents' evenings already include two different time options, and we continue to review what is manageable for everyone.

Communication Between Teachers

We are sorry where communication has felt repeated. Staff working in job-share roles work hard to ensure detailed handovers, and we will continue to work hard on this.

Reception Transition Information

Once we receive new starter lists in April, we contact families promptly with key information, including Open Evening dates. Our updated systems should help make this year's transition even smoother.

