

Eastfield, Taverham, Norwich, NR8 6PJ

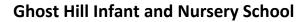
LONG TERM CURRICULUM MAP FOR DESIGN & TECHNOLOGY (D&T) – BECOMING DESIGNERS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Pupil's at Ghost Hill study the building blocks of knowledge for D&T, as outlined on the school's progression map. This is built into their provision and covered through topics in their immediate interests, in line with the expectations of the Early Years Foundation Stage.					
Reception						
Year One	Technical Knowledge: Mechanisms – Levers and Sliders Product: Moving picture card User: Shoppers Purpose: New range of moving picture card designs for Clintons.		Textiles: Cutting, shaping, joining with running stitch Product: Cuddly toy User: Nursery children Purpose: Help children feel happy and safe when away from home.		Cooking and Nutrition: Select ingredients, peel, chop Product: Fruit Kebab User: Adults in school Purpose: Healthy snack choices for cook to provide for the adults in school.	
Year Two	Technical Knowledge: Mechanisms – Wheels and Axles Product: Road Vehicle User: Children 4-8 years Purpose: New range of toys for company Little Tikes		Cooking and Nutrition: Select ingredients, peel, chop, grate. Product: Coleslaw User: Mrs Westall & guests Purpose: Birthday party		Technical Knowledge: Structures – Strong, stiff, stable Product: Bridge User: Recycling plant trucks Purpose: To cross the river	
Designers OO	 Pupil's study across the long term plan meets the requirements of the National Curriculum. Pupil's use their skills to design, make and evaluate across all topics in KS1 – these expectations are mapped into unit allowing children to consistently revisit these skills. Technical knowledge and cooking and nutrition are revisited in each year group to consolidate the knowledge and skills required. A range of relevant contexts are used across the units and a textiles unit is built in to ensure pupils have opportunities to select from a wide range of materials components. 					

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