

Ghost Hill Infant and Nursery School

Writing expectations term by term: Expected Standard, Year 1 pupils will be at ARE if they can meet the following:

Year 1		
Autumn	Spring	Summer
<p>Can compose short sentences orally before writing them to convey meaning with support from the teacher.</p> <p>Can begin to write simple sentences.</p> <p>Can begin to demarcate some sentences with capital letters and full stops.</p> <p>Use spacing between words.</p> <p>Spell some common exception words.</p> <p>Segment spoken words into phonemes and represent these by taught graphemes. (Phase 3) Some of these words will be spelt correctly and others will be phonetically plausible.</p> <p>Form many lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>Begin to use adjectives to write noun phrase e.g. bright moon, dark forest</p> <p>Begin to use simple suffixes: ed, ing and er</p> <p>Begin to use question marks</p>	<p>Write sentences that are sequenced to form a short narrative (real or fiction)</p> <p>Can demarcate some sentences with capital letters and full stops.</p> <p>Use spacing between words that reflects the size of the letters.</p> <p>Spell some year 1 common exception words correctly.</p> <p>Segment spoken words into phonemes and represent these by taught graphemes. (Begin to use some phase 5 graphemes) Some of these words will be spelt correctly and others will be phonetically plausible</p> <p>Form many lower-case letters in the correct direction, starting and finishing in the right place, sitting writing on the line</p> <p>Use adjectives to write noun phrases.</p> <p>Begin to use correct use of present and past tense in writing use simple suffixes ed and ing</p> <p>Use conjunction 'and' to join some main clauses in a sentence.</p> <p>Can use question marks and exclamation marks.</p>	<p>To begin to write at greater length.</p> <p>Can demarcate most sentences with capital letters and full stops.</p> <p>Use spacing between words that reflects the size of the letters</p> <p>Spell year 1 common exception words correctly. Making attempts at Year 2.</p> <p>Segment spoken words into phonemes and represent these by taught graphemes. (use phase 5 graphemes) Some of these words will be spelt correctly and others will be phonetically plausible</p> <p>Form many lower-case letters in the correct direction, starting and finishing in the right place & the correct size in relation to each other. With clear ascenders and descenders</p> <p>Use expanded noun phrases.</p> <p>Mainly correct use of present and past tense in writing.</p> <p>Use conjunction 'and' to join some main clauses in a sentence. Begin to use 'but' , so, because</p> <p>Can use question marks and exclamation marks.</p>

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Writing expectations term by term: Expected Standard, Year 2 pupils will be at ARE if they can meet the following:

Year 2		
Autumn	Spring	Summer
<p>To write simple narratives, that are sequenced.</p> <p>Can demarcate most sentences with capital letters and full stops and use question marks and exclamation marks correctly when required.</p> <p>Use conjunction 'and' to join some main clauses in a sentence. Begin to use other conjunctions: e.g. when, that, if, because</p> <p>Begin to spell some year 2 common exception words.</p> <p>Segment spoken words into phonemes and represent these by taught graphemes. (applying phase 5 graphemes) Some of these words will be spelt correctly and others will be phonetically plausible.</p> <p>Form many lower-case letters in the correct direction, starting and finishing in the right place & the correct size in relation to each other. With clear ascenders and descenders</p> <p>Use spacing between words that reflects the size of the letters</p> <p>Ensure that letters have clear ascenders and descenders.</p> <p>Mainly correct use of present and past tense in writing.</p> <p>Use expanded noun phrases confidently.</p> <p>Begin to make edits to work</p>	<p>Write simple, coherent narratives about personal experiences and those of others (real or fictional)</p> <p>Begin to use a range of coordination (or, and, but) and some subordination (when, if, that, because)</p> <p>Write about real events recording these simply and clearly.</p> <p>Spell many common exception words correctly.</p> <p>Segment spoken words into phonemes and represent these by taught graphemes. Some of these words will be spelt correctly and others will be phonetically plausible.</p> <p>Form many lower-case letters in the correct direction, starting and finishing in the right place & the correct size in relation to each other. With clear ascenders and descenders</p> <p>Use spacing between words that reflects the size of the letters</p> <p>Use present and past tense mostly correctly and consistently</p> <p>Begin to use apostrophe for contractions and possession</p> <p>Add suffixes to nouns e.g. er, est; plurals -es/s/ies</p>	<p>The pupil can write a narrative about their own and others' experiences (real and fictional)</p> <p>Can demarcate most sentences with capital letters, full stops question marks, exclamation marks.</p> <p>Can use commas in a list.</p> <p>Can use coordination (or, but, and) to join clauses</p> <p>Can use some subordination (when, if, that, because) to join clauses</p> <p>Segment spoken words into phonemes and represent these by taught graphemes. Spelling many of these words correctly and others will be phonetically plausible.</p> <p>Spell most common exception words correctly.</p> <p>Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.</p> <p>Begin to use simple letter joins.</p> <p>Use present and past tense mostly correctly,</p> <p>Correctly use an apostrophe for contractions & possession e.g. didn't, it's, Jack's</p> <p>To use some suffix use suffixes correctly; er, est, ment, ful, less, ness, ly (needed for GDS)</p> <p>Use the correct form of plurals s/es</p>

Video links for moderation CPD:

[Year 2 Writing Moderation](#)

Year 1 writing moderation: (summer term) <https://www.youtube.com/watch?v=H-OScmYmACg>