



Key Vocabulary Map for Music

Expectation is that each halfterm the previous vocab learnt is consolidated as well as introducing the new vocab.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Song, sing, loud, quiet, voice, hands, feet, sound, long, short, fast, slow, shake, tap, bang					
Reception	<p><i>Not all Reception children have been at Ghost Hill Nursery, so repeat and consolidate Nursery vocab as well as new vocab</i></p> <p>As Nursery: Song, sing, loud, quiet, voice, hands, feet, sound, long, short, fast, slow, shake, tap, bang</p> <p>Throughout Reception: Performance, Composer (in assembly Composer of the Week.) instrument, feel, ideas, explore.</p>					
Year One	Specific to unit: Hip Hop, rap,	Specific to unit: Reggae, Hip Hop,	Specific to unit: Blues, Baroque, Latin, Bhangra, Folk and Funk.	Specific to unit: Bossa Nova Latin style.	Specific to unit: Imagination	Specific to unit: Classical
	Throughout all terms: pulse, rhythm, pitch, texture, tempo, improvise, dynamics, structure, compose, tune, <i>drum, maraca, triangle, wooden block, tambourine.</i>					
Year Two	Specific to unit: South African Music	Specific to unit: Lyrics, rapping,	Specific to unit: Rock song Vocals, drums, bass guitar, electric guitar.	Specific to unit: Reggae Keyboard, bass guitar, electric guitar drums	Specific to unit: Musical story	Specific to unit: Composition
	Throughout all terms: <i>Compose, appraise, ensemble, perform, timbre, choreograph, melody, unison, chime bars, glockenspiel, xylophone, ukulele.</i>					

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